



Information Literacy Symposium

April 3, 2009, 9:00 a.m. – 3:15 p.m.
MacKimmie Library, University of Calgary

Welcome and Opening Remarks 9:30 – 9:45

Location: MacKimmie Library Tower 909

Opening remarks from Tom Hickerson, Vice-Provost Libraries & Cultural Resources, University of Calgary and Christina Wilson, Director, Lois Hole Campus Alberta Digital Library.

Opening Keynote – Gordon Coleman 9:45 – 10:00

Fertile Ground: Sharing Information Literacy Techniques in BC

Gordon Coleman will begin with a discussion of LINK, British Columbia's rapidly growing repository of learning objects for academic librarians. At one level LINK is merely a repository, but seen in a broader context it is also a vital means for librarians to share information literacy resources and "tips and tricks" and to develop as professionals. Widening the focus even further, LINK can be seen as a reflection of - and an important contribution to - the broader community of academic librarians in BC, as embodied in the Academic Librarians in Public Service (ALPS) group.

Coffee Break : MacKimmie Library Tower 909 10:30 – 10:45

Morning Concurrent Sessions 10:45 – 11:30

1.A The How's and Why's of Information Literacy Assessment and Evaluation Presented by Nancy Goebel, University of Alberta, Augustana Faculty

Location: MacKimmie Library Tower 909

In recent years, librarians have fostered considerable growth in the variety and complexity of information literacy (IL) strategies and efforts in college and university contexts. The reflection on librarian teaching and the assessment of student learning subsequent to these strategies and efforts is a crucial and complementary component of IL. This session will consider approaches to IL from assessment and evaluative perspectives. When approached strategically, assessment and evaluation contribute to evidence-based decision-making and the growth in librarian teaching skills and student learning.

1.B Information Literacy and E-Learning: NAIT Initiatives
Presented by Isobel Rancier, Northern Alberta Institute of Technology

Location: MacKimmie Library Block 321

NAIT Librarians are embedded in e-learning. This session will explore several exciting IL initiatives: our involvement in designing and delivering the *Best Practices in E-Learning Facilitation* course in which we model to instructors how IL content and activities can be embedded to support effective e-learning; our Embedded Librarian pilot project; and our collaboration with course developers and instructional designers to embed IL components into a variety of new online baccalaureate courses.

1.C Engaging Orientations

Presented by Eva Revitt, Grant MacEwan College, Michelle Sinotte, Mount Royal College and Shauna Rutherford, University of Calgary

Location: MacKimmie Library Block 432

How do you get your new students in the door and engaged with the library on campus? Presenters will share the fun and innovative approaches to orientation taken at their institutions.

Lunch : MacKimmie Library Block 432 11:30 – 12:15

Afternoon Concurrent Sessions 12:30 – 1:15

2.A Benevolent Blue

Presented by Jerremie Clyde and Chris Thomas, University of Calgary

Location: Information Commons Classroom B

The potential of serious digital video games to motivate, to engage, and to shape the learner's thinking makes games an attractive choice for library instruction. Through demonstration, play, and discussion we will look at key aspects of good video game design. Using *Benevolent Blue*, this session will allow participants to experience, explore, and discuss what librarians and other educators can do to deliver information literacy skills and library orientation through digital game-based learning. *Benevolent Blue* is the "lab" Chris Thomas and Jerremie Clyde are building to test the suitability of digital game-based learning for library orientation and information literacy education. This session is about games, game play, and having fun that is challenging, rewarding and educational.

2.B Sharing the Wealth – A Non-Evaluative Model to Improve Teaching
Presented by Karen Hering, Grant MacEwan College

Location: MacKimmie Library Tower 909

MacEwan College's Library Instruction group undertook a program of professional development using *Polishing Diamonds*, a non-evaluative model for improving teaching and learning. Structured reciprocal classroom visitations, self-reflection and sharing in a non-threatening, invigorating atmosphere encourage librarians to share expertise, mentor newcomers, enthuse veterans, build team cohesiveness and celebrate excellence in information literacy instruction.

2.C Developing Academic Library/School Library Collaborations: An Exploratory Study Presented by Dr. Alix Hayden, University of Calgary

Location: MacKimmie Library Block 321

Developing collaborations, partnerships, and a community of practice among University of Calgary librarians and K-12 teachers / library media specialists / administrators could potentially assist students to make a more successful transition from high school to university by equipping them with the essential skills required to meet the information literacy demands of their first year post-secondary studies and beyond. This session will report on Phase 1 of the study, which explored through survey methodology the necessary elements for building collaborative partnerships among the K-12 school library sector and the academic library sector.

Round Tables 1:30 – 2:15

Location: MacKimmie Library Tower 909

Speakers will be moderating Round Tables to further discuss issues around their session topics:

- Table 1 **Information Literacy Assessment**
- Table 2 **Faculty Collaboration for E-Learning**
- Table 3 **Student Orientations**
- Table 4 **Innovative Teaching Technologies**
- Table 5 **Improving Teaching Skills**
- Table 6 **School/Post-Secondary Collaboration**

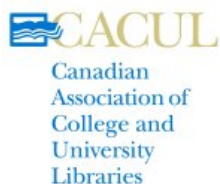
Round Tables Report Back 2:15 – 2:45

Location: MacKimmie Library Tower 909

Wrap Up and Closing Remarks 2:45 – 3:15

Location: MacKimmie Library Tower 909

Thank you to our generous sponsors:



Presenter Bios

Jerremie Clyde is the Liaison Librarian for History, Latin American Studies, and Greek and Roman Studies at the University of Calgary. In the past he has been the director of a college library, and before that worked for a library consortia licensing digital resources for libraries. His current research into Digital Game Based Learning combines his interests in digital library resources, academic research and digital gaming (something he has engaged in with regularity since he got an Intellivision over twenty years ago).

Gordon Coleman is a Project Coordinator at the BC Electronic Library Network, BC's post-secondary library consortium. His areas of responsibility include systems, database licensing, and "a great variety of other projects". One of those projects has been LINK, a repository of learning objects for academic librarians. Before coming to BC ELN, Gordon spent five years as a reference and liaison librarian at Simon Fraser University Library.

Nancy Goebel is Head Librarian at the Augustana Campus of the University of Alberta in Camrose, Alberta. Nancy organizes the annual "Information Literacy in Academic Libraries Workshop" at Augustana, which brings high-profile international speakers as full-day theme presenters. Nancy has taught the credit-bearing course, "Physical Education 294: Physical Education and Information Literacy" and has worked at Augustana to develop 21 discipline-specific for-credit Information Literacy (IL) courses. Nancy directed It Changed the Way I Do Research - Period: Augustana Talks Information Literacy - a DVD documenting and promoting Augustana's IL program and the general role of IL in undergraduate education. She is an Association of College and Research Libraries (ACRL) "Information Literacy Consultant" and is currently working on the development of psychology-specific IL standards for ACRL. Nancy leads the development of the IL assessment open-source database called WASSAIL.

K. Alix Hayden, PhD is currently the Liaison Librarian for Nursing and Education at the University of Calgary. She received her MLIS and MSc from the University of Alberta, and completed her PhD in 2003 from the University of Calgary. Her doctoral work, supported by a SSHRC Doctoral Fellowship, investigated undergraduate students' lived experience of information seeking.

Karen Hering became Coordinator Library Instruction at Grant MacEwan College several years ago, in addition to her responsibilities as liaison to Biology, Psychology and Physical Education. Karen actively seeks ways to support information literacy endeavours and the Instruction Team through instruction roundtables, the Library Instruction Advisory Committee, mentoring instruction librarians, and providing ongoing professional development for the library instruction team. Karen also sits on the College Faculty Development, Professional Development Days and Undergraduate Research Committees.

Isobel Rancier is the Associate Coordinator of Instruction at NAIT Libraries and works with a team of IL librarians to coordinate and deliver face-to-face and online instruction. She is the designated instruction librarian for the Bachelor of Technology in Technology Management degree at NAIT, and enjoys being an Embedded Librarian in a variety of online BTech courses.

Eva Revitt has worked at Grant MacEwan College since 1999. She is the Campus Librarian for the Centre for the Arts and Communications Campus, a position she has held for six years. Over the years she has conducted numerous research related workshops for college faculty. She is a member of the Library's Instruction Committee and is actively involved in providing information literacy instruction to campus faculty and students.

Shauna Rutherford is the Information Literacy Coordinator at the University of Calgary. Shauna has worked at the University of Calgary as a liaison librarian since 1997, with responsibilities for various subject areas over the years, including Indigenous Studies, Social Work, Anthropology, Archaeology, Women's Studies, Cultural Studies, and English. She is Co-Chair of the Lois Hole Campus Alberta Digital Library Information Literacy & Awareness Committee.

Michelle Sinotte works as a Librarian at Mount Royal College, where she serves as the liaison for a variety of departments from Earth Sciences to Women's Studies. She is also the coordinator for Information Services and acting Coordinator for Information Systems. Over the last four years Michelle has held a variety of positions on the Foothills Library Association, and is currently Past-President.

Chris Thomas has been the Liaison Librarian for Sociology, Communications Studies and Culture at the University of Calgary since 2005. Prior to that, Chris worked for the Saskatchewan Institute of Science and Technology (SIAST) where he spent two years as the Information Literacy Librarian. He is curious about the role of video games in academic libraries and is interested in digital game based learning and its potential in libraries. He's been an avid video game player since his Atari 2600 and his favourite game still remains Mario Kart for N64.

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University of Calgary, MacKimmie Library

Registration Information

Registration \$78.75 (incl GST)
Student Registration \$52.50 (incl GST)

Registration will be limited. Register early to avoid disappointment.

Important Symposium information:

Registration deadline is March 26, 2009. Symposium registration includes the keynote, all symposium sessions and lunch on April 3, 2009.

Cancellation policy:

All cancellations must be received in writing. A \$25.00 + GST administration fee will apply to cancellations received prior to March 26, 2009. Cancellations received after March 26, 2009 will not be entitled to any refunds.

Symposium location:

MacKimmie Library is located on the University of Calgary Campus. For directions and maps, please visit: www.ucalgary.ca/map/

Symposium accommodations:

There are several hotels located close to the U of C Campus. The nearest hotel is the Best Western Village Park Inn: www.bestwesternalberta.com/hotels/best-western-village-park-inn/.

Registration Form

Regular \$78.75 (incl GST)

Student \$52.50 (incl GST)

Please circle one

Name: _____

Address: _____ Town/City: _____

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Library/Organization: _____

Dietary Requirements: _____

Payment must be received with registration form.

Please make cheques payable to:
The Alberta Library (GST # 892782160)

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